

Timestamp	Course Name	select multiple sessions if it is the same lecturer(s) that taught the same	Lecturer's Name (Coordinator of the Course)
10/25/2023 14:17:47	MCT 201 - Introduction	2021-2022	Prof. Ani Ozoemena
10/26/2023 5:58:25	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/8/2023 21:09:39	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/8/2023 21:22:24	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/8/2023 22:20:55	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/8/2023 23:41:00	MCT 201 - Introduction	2021-2022	Prof. Ani Ozoemena
11/9/2023 3:25:43	MCT 201 - Introduction	2021-2022	Prof. Ani Ozoemena
11/9/2023 5:25:11	MCT 201 - Introduction	2021-2022	Prof. Ani Ozoemena
11/9/2023 7:42:49	MCT 201 - Introduction	2022-2023	Engr. Uchechi Ezeama
11/9/2023 7:48:47	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/9/2023 7:58:05	MCT 201 - Introduction	2020-2021	Prof. Ani Ozoemena
11/10/2023 12:20:21	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena
11/10/2023 13:00:27	MCT 201 - Introduction	2021-2022, 2022-2023	Prof. Ani Ozoemena
11/12/2023 18:13:49	MCT 201 - Introduction	2022-2023	Prof. Ani Ozoemena

Lecturer's Name (Second lecturer if applicable)	What is the level of effort you put into the course?	What was the Level of your skill/knowledge at start of course?	What was the Level of your skill/knowledge at the end of course?
Engr. Emmanuel Nnadi	Very good	Fair	Very good
Engr. Uchechi Ezeama	Satisfactory	Very good	Satisfactory
Engr. Uchechi Ezeama	Fair	Fair	Satisfactory
Engr. Kingsley Ugwueze	Satisfactory	Poor	Fair
Prof. Ani Ozoemena	Satisfactory	Satisfactory	Satisfactory
Engr. Uchechi Ezeama	Very good	Fair	Excellent
Engr. Uchechi Ezeama	Satisfactory	Very good	Satisfactory
Engr. Uchechi Ezeama	Excellent	Fair	Very good
Prof. Ani Ozoemena	Satisfactory	Satisfactory	Fair
Engr. Kingsley Ugwueze	Satisfactory	Fair	Very good
Engr. Uchechi Ezeama	Satisfactory	Poor	Very good
Engr. Uchechi Ezeama	Very good	Fair	Very good
Not Applicable	Poor	Fair	Poor
Engr. Solomon Nwafor	Excellent	Very good	Excellent

What is the contribution level of the course to your skill/knowledge?	Instructor was an effective lecturer	Presentations were clear and organized	Instructor stimulated student interest
Satisfactory	Agree	Agree	Agree
Satisfactory	Agree	Neutral	Agree
Very good	Strongly agree	Strongly agree	Strongly agree
Poor	Agree	Agree	Agree
Very good	Agree	Agree	Agree
Excellent	Agree	Agree	Neutral
Satisfactory	Agree	Agree	Neutral
Very good	Agree	Agree	Neutral
Fair	Neutral	Neutral	Neutral
Very good	Agree	Neutral	Disagree
Excellent	Strongly agree	Agree	Strongly agree
Satisfactory	Agree	Agree	Agree
Very good	Strongly disagree	Strongly disagree	Neutral
Very good	Agree	Strongly agree	Agree

Instructor effectively used time during class periods	Instructor was available and helpful	Grading was prompt and had useful feedback	Learning objectives were clear
Agree	Agree	Agree	Agree
Agree	Agree	Agree	Neutral
Strongly agree	Strongly agree	Neutral	Strongly agree
Neutral	Agree	Neutral	Strongly agree
Agree	Agree	Agree	Agree
Strongly agree	Strongly agree	Neutral	Agree
Agree	Neutral	Neutral	Agree
Neutral	Agree	Disagree	Agree
Neutral	Neutral	Neutral	Neutral
Agree	Neutral	Disagree	Agree
Strongly agree	Strongly agree	Agree	Agree
Strongly agree	Agree	Neutral	Agree
Neutral	Neutral	Disagree	Disagree
Strongly agree	Agree	Strongly agree	Agree

Course content was organized and well planned	Course workload was appropriate	Course was organized to allow all students to participate fully	What aspects of this course were most useful or valuable?
Agree	Agree	Agree	Sensors and Relays
Neutral	Neutral	Neutral	Sensors and transduce
Strongly agree	Neutral	Neutral	1 Sensor and actuator2
Strongly agree	Strongly agree	Strongly agree	Sensors and actuators
Agree	Agree	Agree	Calculative aspect
Agree	Disagree	Strongly agree	Calculation of actual di
Agree	Agree	Neutral	Actuators and control s
Disagree	Disagree	Disagree	Sensors and actuators
Agree	Disagree	Disagree	All of them are okay .
Agree	Neutral	Disagree	The calculation for meo
Agree	Neutral	Agree	The introduction of wha
Neutral	Agree	Agree	All aspects were useful
Disagree	Neutral	Disagree	Prof Ani's....the rest we
Strongly agree	Strongly agree	Agree	Sensors, closed loop c

What are your suggestions for improving this course?	Suggest other things that can be done to improve this course		
Engage the students with active learning			
Create a communication	We didn't have time this semester for more clarification		
Create a communication	Laboratory Practical work		
Provide clear, detailed instructions, Make sure your learning objectives are available to students			
Create or update assessments that measure course learning objectives, Make use of Slide Presentations			
Set goals for the course, Make sure your learning objectives are available to students, Engage the students with active learning			
Others	Try to make enough time for the course , so the students would understand		
Provide clear, detailed instructions, Engage the students with active learning, Create a relationship with the students			
Others	We had limited time learn as they were rushing everything which would not help		
Provide clear, detailed instructions	More examples in class and questions for students to solve on electric circuits		
Set goals for the course, Provide clear, detailed instructions, Make sure your learning objectives are available to students			
Engage the students with active learning			
Provide clear, detailed instructions	Breaking down what ever is being taught..		
Make sure your learning objectives are available to students	Allowing the students to engage in realtime application of the course, communication		

nts, Create or update assessments that measure course learning objectives, Engage the students with active l
 esentations, Create a communication channel to receive feedback from student during the course, Give more
 e the students with active learning, Give more reference materials and textbooks.

stand the course well				
nship with the students				

dn't allow us learn it properly and also one can't know who is intelligent or not and it is not the tutors doing bu
 al actuators

res are available to students, Create or update assessments that measure course learning objectives, Engage				

of course it's a very practical course

earning, Create a communication channel to receive feedback from student during the course, Solve more pr
reference materials and textbooks.

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blems during the classes., Give more reference materials and textbooks.

more . Thank 🙏

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Course Code	MCT 201
Course Name	Introduction to Mechatronics
Name of Coordinator	Prof. Ozoemena Ani
Quality Assurance Officer	Dr. Patrick U. Akpan
Department	Mechatronics Engr.
Academic Session	2021/2022

HODs Name Prof. Cosmas Ogbuka

Students Offering the course Mechatronics Engineering

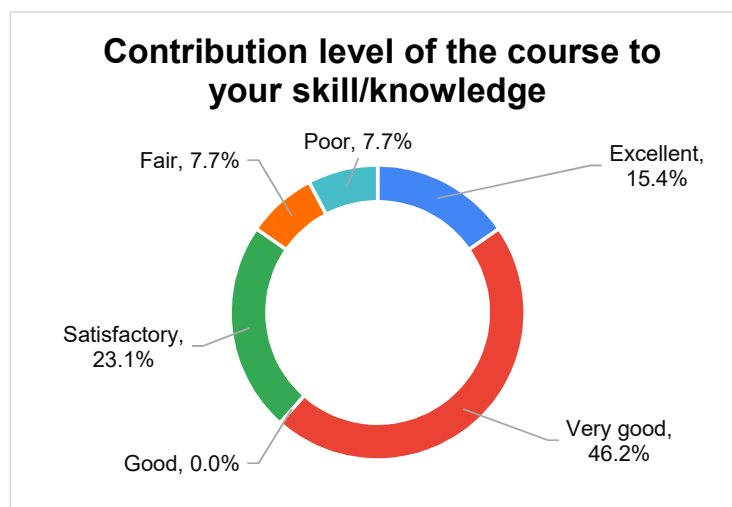
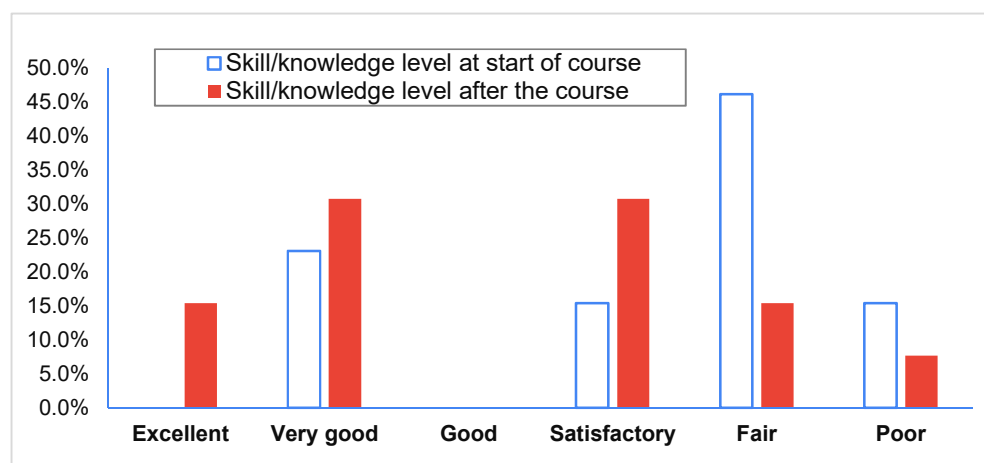
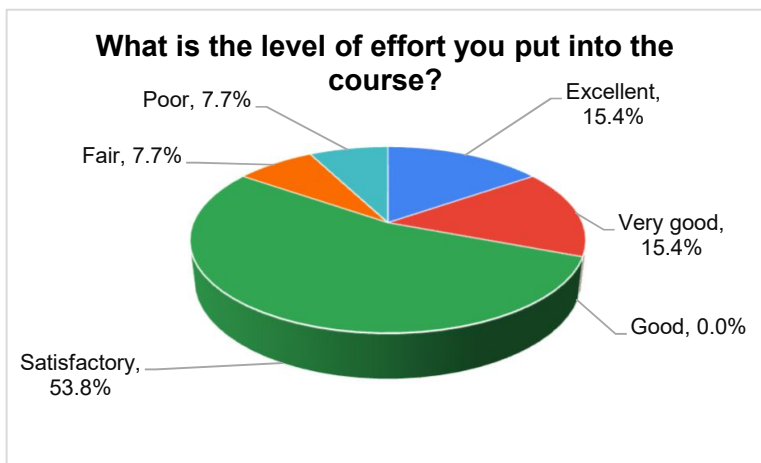
Dean of Faculty Prof. Emenike Ejiogu

UNN - STUDENT COURSE EVALUATION REPORT

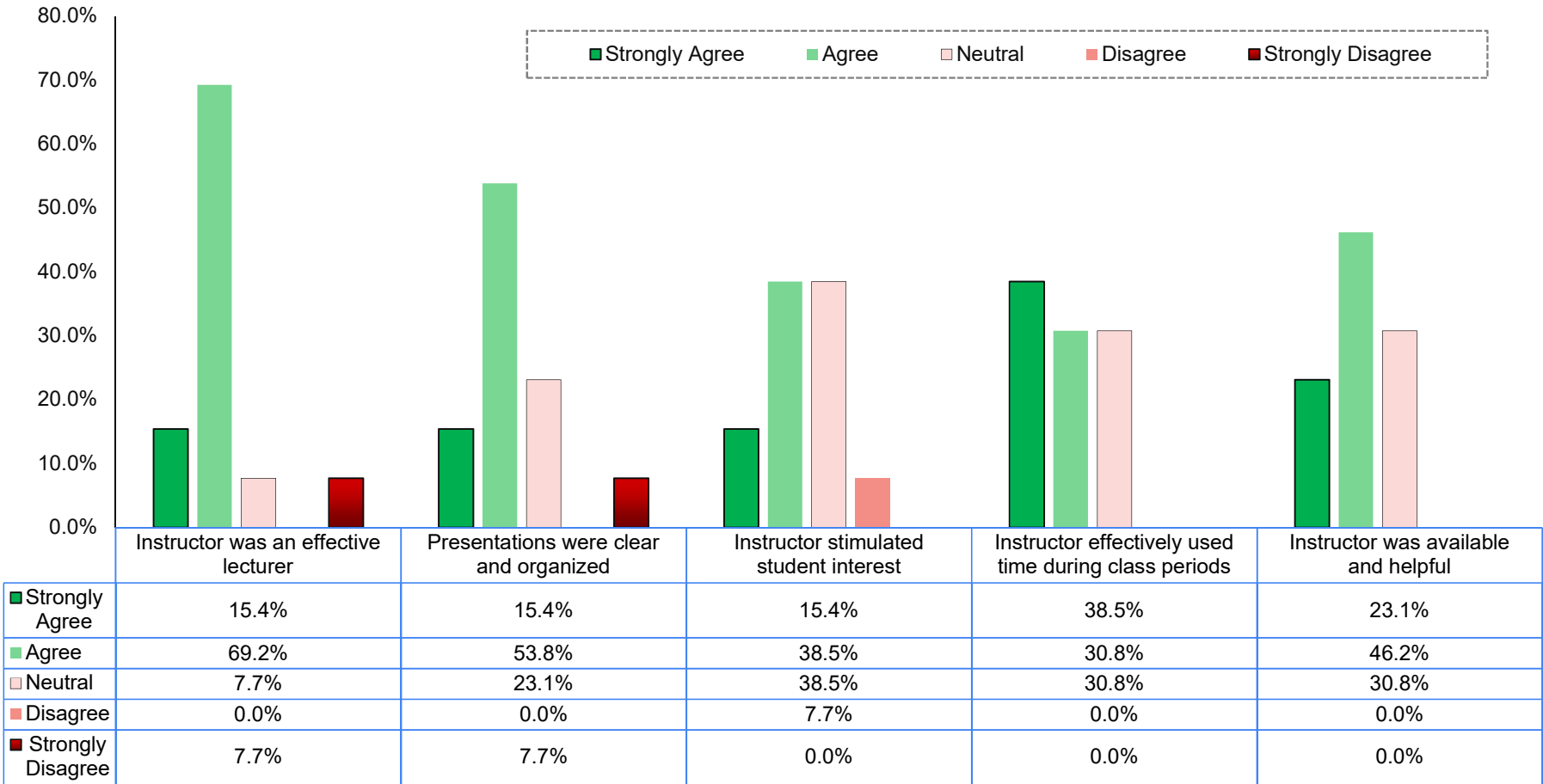
2021/2022

Session

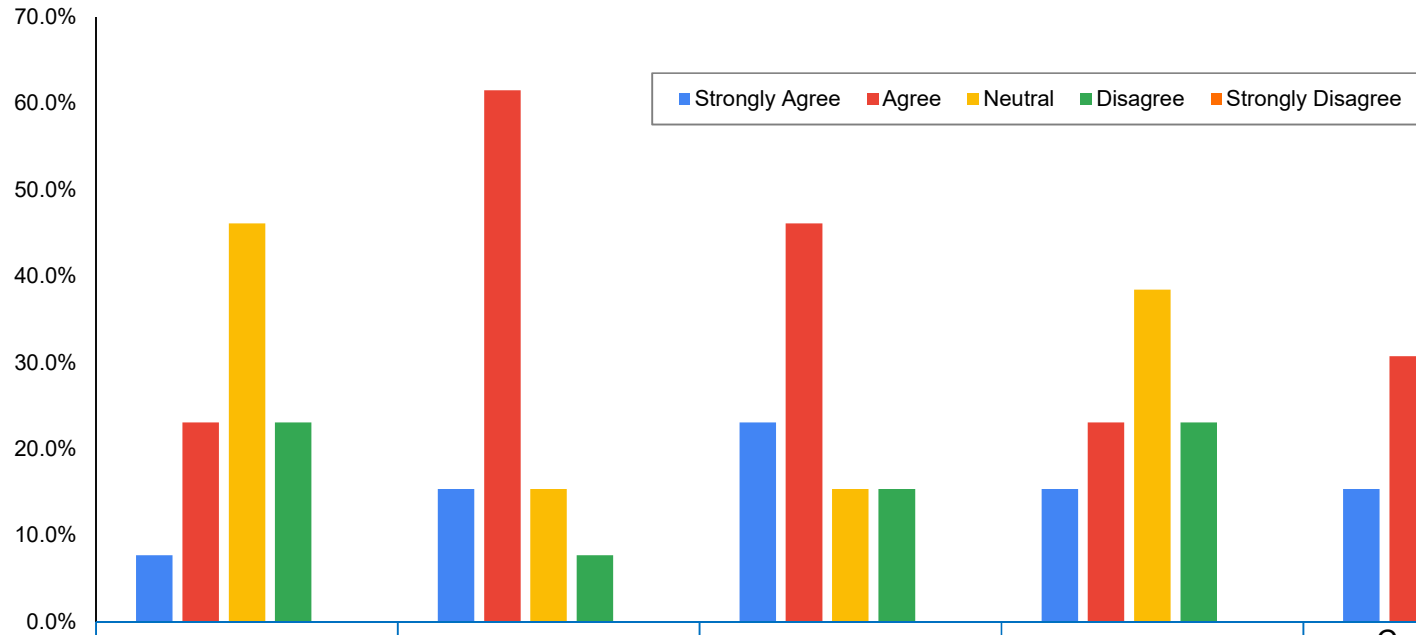
Course Code	MCT 201	Students offering the course	Mechatronics Engineering
Course Name	Introduction to Mechatronics	Host Department	Mechatronics Engr.
Coordinator Name	Prof. Ozoemena Ani	HOD of Host Department	Prof. Cosmas Ogbuka
Dept. Quality Assurance Officer	Dr. Patrick U. Akpan	Dean of Faculty	Prof. Emenike Ejiogu



Assesment of the Instructor(s) Performance



Course Evaluation



	Grading was prompt and had useful feedback	Learning objectives were clear	Course content was organized and well planned	Course workload was appropriate	Course was organized to allow all students to participate fully
Strongly Agree	7.7%	15.4%	23.1%	15.4%	15.4%
Agree	23.1%	61.5%	46.2%	23.1%	30.8%
Neutral	46.2%	15.4%	15.4%	38.5%	23.1%
Disagree	23.1%	7.7%	15.4%	23.1%	30.8%
Strongly Disagree	0.0%	0.0%	0.0%	0.0%	0.0%

Comments & Recommendations from the Students

S/No	What aspects of this course were most useful or valuable?	What are your suggestions for improving this course?	Suggest other things that can be done to improve this course
Respondent 1	Sensors and Relays	Engage the students with active learning	0
Respondent 2	Sensors and transducers	Create a communication channel to receive feedback from student during the course	We didn't have time this semester for more clarification
Respondent 3	1 Sensor and actuator 2 cam and follower 3 gear train 4 Automatic control of gasoline engine speed	Create a communication channel to receive feedback from student during the course, Solve more problems during the classes., Give more reference materials and textbooks.	Laboratory Practical work
Respondent 4	Sensors and actuators	Provide clear, detailed instructions, Make sure your learning objectives are available to students, Create or update assessments that measure course learning objectives, Engage the students with active learning, Create a communication channel to receive feedback from student during the course, Solve more problems during the classes., Give more reference materials and textbooks.	0

Respondent 5	Calculative aspect	Create or update assessments that measure course learning objectives, Make use of Slide Presentations, Create a communication channel to receive feedback from student during the course, Give more reference materials and textbooks.	0
Respondent 6	Calculation of actual distance between gears.Types and application of sensors. Electrical actuators.	Set goals for the course, Make sure your learning objectives are available to students, Engage the students with active learning, Give more reference materials and textbooks.	0
Respondent 7	Actuators and control system	Others	Try to make enough time for the course , so the students would understand the course well
Respondent 8	Sensors and actuators	Provide clear, detailed instructions, Engage the students with active learning, Create a relationship with the students	0
Respondent 9	All of them are okay .	Others	We had limited time learn as they were rushing everything which wouldn't allow us learn it properly and also one can't know who is intelligent or not and it is not the tutors doing but the school , which is why everyone will just cram their respective note just to pass their exams and nothing more . Thank 🙏

Respondent 10	The calculation for mechanical actuators and also the sensors application areas.	Provide clear, detailed instructions, Create or update assessments that measure course learning objectives, Engage the students with active learning, Solve more problems during the classes.	More examples in class and questions for students to solve on electrical actuators
Respondent 11	The introduction of what Mechatronic systems are all about which builds the foundation for us moving forward in other courses	Set goals for the course, Provide clear, detailed instructions, Make sure your learning objectives are available to students, Create or update assessments that measure course learning objectives, Engage the students with active learning, Create a relationship with the students, Solve more problems during the classes., Give more reference materials and textbooks.	0
Respondent 12	All aspects were useful	Engage the students with active learning	0
Respondent 13	Prof Ani's....the rest were confusing...like super confusing...	Provide clear, detailed instructions, Make sure your learning objectives are available to students, Solve more problems during the classes., Give more reference materials and textbooks.	Breaking down what ever is being taught..
Respondent 14	Sensors, closed loop control system, electrical actuators and belt systems	Make sure your learning objectives are available to students, Engage the students with active learning, Solve more problems during the classes.	Allowing the students to engage in realtime application of the course, of course it's a very practical course

Respondent 15	0	0	0
Respondent 16	0	0	0
Respondent 17	0	0	0
Respondent 18	0	0	0
Respondent 19	0	0	0

Respondent 20	0	0	0
Respondent 21	0	0	0
Respondent 22	0	0	0
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Respondent 25	0	0	0
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Respondent 99	0	0	0

